



Kentucky High School Athletic Association

2280 Executive Drive ° Lexington, KY 40505 ° www.khsaa.org ° (859)299-5472 (859)293-5999 (fax)

MEMORANDUM

To: Superintendent, Principal, and Athletic Director
Conner High School

From: Brigid L. DeVries, Commissioner
Larry Boucher, Assistant Commissioner *LB*

Date: April 23, 2004

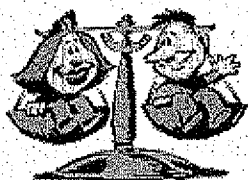
Subject: 2003-2004 Title IX Annual Report Forms Submission

Enclosed please find a copy of Form T-65, The 2003-2004 Title IX Annual Report Forms Checklist. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Staff may have requested a re-submission of some of the 2003-2004 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.

*OK now
received info*



MEMORANDUM

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner
Larry Boucher, Executive Assistant Commissioner

DATE: April 23, 2004

RE: 2004 Title IX Forms Submission

School	Conner High School	Reviewed by	Allen W. Jackson
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The following is a status report regarding the required 2003 - 2004 Title IX submission of forms due in to the KHSAA office by April 15, 2004. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

✓	GE 19 (Annual Verification)		T-36 (Budget Expenses)
✓	T-1 (Summary Program Chart 1)	✓	T-41 (Checklist – Overall Interscholastic Program)
✓	T-2 (Summary Program Chart 2)	✓	T-60 (Corrective Action Plan)
✓	T-3 (Summary Program Chart 3)	✓	T-63 (Interscholastic Survey Results)
✓	T-4 (Summary Program Chart 4)		T-68 (Five Year Summary)
	T-35 (Budget Expenses)		

II. Status

A.		2003 – 2004 Forms are satisfactory and no further information or action is necessary at this time.
B.	✓	<p>Errors have been noted with respect to the following forms:</p> <ul style="list-style-type: none"> ▪ Forms T-35 & T-36; Column E should be exactly what was spent, including booster money. Resubmit completed Forms T-35 & T-36 by June 15, 2004. ▪ Form T-68; Can not read the Five Year Summary. Please resubmit a clear copy of this form by June 15, 2004.
C.		The following forms were omitted and must be submitted by school representatives:
D.	✓	<p>Other Recommendation and Comments:</p> <ul style="list-style-type: none"> ▪ Form T-1 should list the number of 8th Grade students. If none, then put a zero (0). ▪ Forms are hard to read (copy not clear). ▪ Do not survey 12th grade – too many blank!

**BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G basketball 27,500	6000	6000	400	400	350	350	16,500	16,500	5000	5000		
B basketball 20,500	6000	6000	700	700	300	300	13,500	13,500				
G softball 27,100	6500	6500			400	400	6000	6000	6200	6200	Newspaper	
B baseball 17,250	3500	3500			175	175	6000	6000	1500	1500		
G cross country 20,500	200	200	250	250	100	100	2000	2000				
B cross country 20,500	200	200	250	250	100	100	2000	2000				
G golf 25,500	2000	2000			200	200	1300	1300				
B golf 25,500	2000	2000			200	200	1300	1300				
G soccer 27,150	1000	1000	700	700	150	150	5500	5500	500	500		
B soccer 27,150	1000	1000	200	200	100	100	5500	5500	500	500		
G swimming 27,100	500	500	200	200	150	150	2000	2000	1500	1500		
B swimming 27,100	200	200	200	200	50	50	2000	2000	1500	1500		

1. Budget and expenditures on this 2003-2004 year report due by April 15, 2004, should reflect the total monies budgeted and spent for the entire year of 2002-2003 ending June 30, 2003.

2. "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.

3. Booster Club Funding/Contributions must be included in the expenditures total. Total \$ 99,815

4. Indicate percentage of total expenditures for each gender: Total Expenditures \$ 250,400 Boys 40.0% Girls 60.0%

Total \$ 99,815
Boys 40.0% Girls 60.0%

Principal's Signature: *Michael Blaws* Date: 3-29-04

All A die booster & 50 million 11 years
 An sports Travel & CC's, Fees, Me Dow
 Together For Budders.

KHSAA
 Form T36
 REV. 8/03

2003-2004

**BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2
 TO INCLUDE BOOSTER CLUB FUNDING**

Teams	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G track 5646	650	650	200	200	100	100	4500	4500	140	190	—	—
B track 5646	650	650	200	200	100	100	4500	4500	140	190	—	—
G tennis 2400	300	300	—	—	100	100	2000	2000	—	—	—	—
B tennis 2400	300	300	—	—	100	100	2000	2000	—	—	—	—
G volleyball 4646	3800	3800	375	375	200	200	8300	8300	3000	3000	—	—
B wrestling 11,300	1100	1100	400	400	100	100	9300	9300	—	—	—	—
G (list sport)												
B (football) 37,600	7000	7000	2000	2000	150	150	37,500	27,500	1000	1000	—	—
G (list sport)												
B (list sport)												

1. Budget and expenditures on this 2003-2004 year report due by April 15, 2004, should reflect the total monies budgeted and spent for the entire year of 2002-2003 ending June 30, 2003.

2. "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.

3. Booster Club Funding/Contributions must be included in the expenditures total.

4. Indicate percentage of total expenditures for each gender: Total Expenditures \$ 259,480 % for boys 40% % for girls 60%

\$ Boys - \$99,815 Girls \$150,665

Principal's Signature: Michael Steens

Date: 3-29-04



2003-2004 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES (To be submitted by April 15, 2004 along with other required forms)

APR 12 2004

The CONNER High School, Hebron Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)

Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
Tom Stillman	3316 Causeway	334-4400	Ad. Bd. Rep.
Carol Schettler	2608 Co. Rd. 1000	306-7883	Asst. Dir.
Charles Dixon	7858 CATAWBA BLVD	2028	SAATHA Coord. - Coach
Steve Fox	Class St. Delmar Place	261-2933	Girls Soccer Coach
Maria Rothoff	3126 Walnut Park Rd.	526-6994	Parent Volunteer
Wanda Beal	1786 Preston Blvd	526-5929	Assistant to Coach
Lillian Yoder	7237 Casade Dr.	283-5004	Chairman - Student

Scheduled a minimum of three meetings during the 2003-2004 school year on the following dates:

- Dec 10th - 2003 - GBB Equip, Lockman Churn, Girls Golf Program
- Jan. 15th - 2004 - update GBE, Girls Softball Equipment
- March 22nd - 2004 - Gooover Survey, Response Title IX Process Plan for next year.

Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Tom Stillman	Ad. Bd. Rep.	2009 Washborough	760-7493

School personnel are continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Michael Blum
Principal's Signature

3-29-2004
Date

X Gene Darath
Superintendent Signature

C. Ed Maddy
School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

2003-2004
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1

KHSAA
 Form T1
 Rev. 8/03

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	694	50.5	211	41.9%
Row 2	BOYS	679	49.5	237	53.9%
Row 3	Totals	1373	100%	448	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable: _____

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Michael Blens Date: 3-29-04

2003-2004
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2

KHSAA
 Form T2
 Rev. 8/03

Participation Opportunities Test Two

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity: 9	108	2	20	
	Row 2	j.v.: 8	81	2	12	
	Row 3	frosh: 2	22	0	0	
	Row 4	total: 19	211	4	32	15.19%
BOYS	Row 5	varsity: 10	117	1 - Boys Soccer	3	
	Row 6	j.v.: 8	88			
	Row 7	frosh: 2	32			
	Row 8	total: 20	237	1 - Boys Soccer	3	1.26%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: Michael Bliss Date: 3-29-04

2003-2004
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	No		No
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	No		No
3. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on student responses from the interscholastic survey?	No		No
4. For a sport currently offered at the varsity level only, is there sufficient interest to form a viable team for a junior varsity, or freshman team that is not currently offered?	No		No
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest to form a varsity team not currently offered?	No		No
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No		No

Boys Volleyball is the only sport
The No 50

Principal's Signature: Michael Bliss Date: 3-29-04

2003-2004
ACCOMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	9	108	51.2%
Row 2	j.v.:	8	81	38.4%
Row 3	frosh:	2	22	10.4%
Row 4	total:		211	100%
Boys				
Row 5	varsity:	10	117	49.3%
Row 6	j.v.:	8	88	37.1%
Row 7	frosh:	2	32	13.6%
Row 8	total:		237	100%

- Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- For Column 3, calculate the percentage of female and male participants at each level.
For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Michael Bless Date: 3-29-04

2003-2004 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA
Form T41
Rev. 8/03

Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	ADVANTAGE TO (Respond based on Internal Evaluation by checking the appropriate column.)		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			Even
BENEFITS			
Equipment and Supplies			Even
Scheduling of Games and Practice Time			Even
Travel and Per Diem Allowances			Even
Coaching	All Paid as Dept of VES. Expenses		Even
Locker Rooms, Practice and Competitive Facilities	New Girls Locker Room		Girls
Medical and Training Facilities and Services			Even
Publicity			Even
Support Services			Even
Athletic Scholarships		3 Football	Boys
Tutoring			Even
Housing and Dining Facilities and Services			Even \$5000 Annual
Recruitment of Student Athletes			Even NOT Allowed

Principal's Signature: Michael Blue Date: 3-29-04

	Varsity Team	J.V. Team	Fresh Team
Girls Soccer	✓ 18	✓ 20	0
Girls Golf	✓ 8	✓ 6	0
Girls Cross Country	✓ 7	0	0
Girls Volleyball	✓ 14	✓ 10	✓ 8
Girls Swimming	✓ 12	✓ 6	0
Girls Basketball	✓ 12	✓ 12	✓ 14
Girls Track	✓ 15	✓ 11	0
Girls Tennis	✓ 10	✓ 7	0
Softball	✓ 12	✓ 9	0
Fresh Football Girls			2

Girls Varsity Teams
9

Girls J.V. Teams
8

Girls Fresh
2

Girls Varsity	Girls J.V.	Girls Fresh
108	81	22 = Total Girls Participants <u>211</u>

	Varsity	J.V.	FRESH
Boys Soccer	✓ 13	✓ 11	0
Boys Golf	✓ 7	✓ 6	0
Boys CrossCountry	✓ 9	0	0
Football	✓ 22	✓ 23	✓ 21
Boys Swimming	✓ 3	0	0
Boys Basketball	✓ 10	✓ 6	✓ 11
Boys Track	✓ 16	✓ 9	0
Boys Tennis	✓ 7	✓ 5	0
Baseball	✓ 14	✓ 19	0
Wrestling	✓ 16	✓ 9	0

Boys Varsity Teams
10

Boys J.V.
8

Boys Fresh
2

Boys Varsity
117

Boys J.V.
88

Boys Fresh
32

TOTAL
Boys
Participate
237

SCHOOL NAME
Cornell

2003-2004
TITLE IX

CORRECTIVE ACTION PLAN

To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2004.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
Girls Lockdown Basketball	Floor - Carport Point (by New Branches Office)	Finished 1-3-04 Cost in Dollars \$5000.00
Walkway Softball Building	Cassroom @ Waterloo Lockman @ Stanton	NEXT SEASON 2005 Finished.
Girls Golf	Started a Team	2003 - 1st Season Very Successful
Girls Swim & Dive Team	Get a STATE Champion	This year McKenzie Lowe Diving STATE Champion

For all areas currently identified as items for correction, an intended corrective action explanation is needed.
THIS FORM SHALL BE TYPED.

Principal's Signature: Michael Blum Date: 3-29-04

2003-2004 INTERSCHOLASTIC ATHLETICS SURVEY

Summary of Student Responses

School Name	Cowhee
School Enrollment	1373
Date	3-29-04
Completed By	Tom Stellman

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the KHSAA by April 15, 2004. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

1500 Number of Surveys
928 Total Returned (*A minimum of 80% return is expected*) - of returned 312 were blank
8-12 Grades Surveyed

How Was The Survey Administered? By class & by 5th grade NOT to class
 (e.g. was it given in all English classes, or all home rooms, or advisee/advisor?) H.S.

Fall Sports (List Total Number of Participation Responses)

8 Cross Country (Girls)
6 Cross Country (Boys)
3 Field Hockey (Girls)
53 Football (Boys)
15 Golf (Girls)
22 Golf (Boys)
17 Soccer (Girls)
11 Soccer (Boys)
25 Volleyball (Girls)
26 Volleyball (Boys)

*Higher number mostly
 comes from other students
 who travel they'll
 play the sports!*

Winter Sport (List Total Number of Participation Responses)

23 Basketball (Girls)
41 Basketball (Boys)
16 Gymnastics (Girls)
13 Indoor Track (Girls)
9 Indoor Track (Boys)
14 Swimming & Diving (Girls)
7 Swimming & Diving (Boys)

31 Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

- 75 Baseball (Boys)
- 16 Fast Pitch Softball (Girls)
- 7 Slow Pitch Softball (Girls)
- 23 Tennis (Girls)
- 10 Tennis (Boys)
- 17 Track (Girls)
- 16 Track (Boys)

Other Sports (From Student Survey T-61 Question 10)

Name of Sport	Number of Students Interested In Participating
<u>Field Hockey</u>	<u>2</u>
<u>Ice Hockey</u>	<u>3</u>
<u>Gymnastics</u>	<u>6</u>

Number of Students who participate in Intramural Sports.
(From Student Survey T-61 Question 5)

Sport	Number
<u>Boys Basketball</u>	<u>76</u>
<u>Girls Volleyball</u>	<u>23</u>
<u>Boys Volleyball</u>	<u>13</u>
<u>Girls Basketball</u>	<u>53</u>

List Intramural Sports students are interested in adding:
(From Student Survey T-61 Question 6)

Sport	Number
<u>Powerlifting</u>	<u>13</u>
<u>Chore Line</u>	<u>23</u>
<u>DANCE</u>	<u>16</u>
<u>Field Hockey</u>	<u>3</u>
<u>Ice Hockey</u>	<u>1</u>
<u>WRESTLING</u>	<u>3</u>

Handwritten notes on the left:
 They didn't
 know
 these are
 not sports
 11/23

Participation in Non-School Sports Activities
(From Student Survey T-61 Question 7)

Sport	Number
Soccer	22
Tennis	12
Badminton	4
Cheer	20
Dance	13
Color Guard	11

NET AS
SPENT
BUT THEY
PUT IT DOWN

Reasons for not participating in interscholastic athletics.
(From Survey Question 8)

Response	Number
----------	--------

- 63 I prefer other activities such as band, chorus, etc.
- 243 I don't have time
- 119 The practice schedules and game times are inconvenient
- 62 The sport I like isn't offered
- 21 It's too expensive
- 33 I prefer to participate in club or intramural sports
- 326 Working
- 206 Other
 work too busy, no fun, too much work, don't like
 the coaches, too much practice, don't have things
 I like.

Student Suggestions to encourage participation

Less practice 'more games'; Make coaches who make
sport fun; NO COST SPORTS - (we have \$3500 pay to
play).

Michael Blew
Principal's Signature

3-29-04

Date

Conner

Allen,

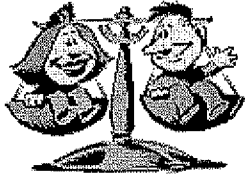
Please re-read the sheets. We give our Coaches a budget, that's all they get to spend (nothing else). Booster money is included in these figures. Our Boosters for the last 5 years have given our girls program 60% of their money's; Bayx 40% of their money's. I keep track of that. B. I have recopied all forms T-35, T-36, Five year Summary plan.

D. T-1 - 15 16 - 8th Grades

12th Grades Survey - I like to see what senior would have liked. I agree there are too many blanks but most kids do not care.

⊕ You are correct. The copier we used was terrible. These are my original sheets. I hope these sheets are better.

Tom



MEMORANDUM

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner
Larry Boucher, Executive Assistant Commissioner

DATE: April 23, 2004

RE: 2004 Title IX Forms Submission

School	Conner High School	Reviewed by	Allen W. Jackson
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	T-35 (Budget Expenses)		

II. Status

A.		2003 – 2004 Forms are satisfactory and no further information or action is necessary at this time.
B.	✓	<p>Errors have been noted with respect to the following forms:</p> <ul style="list-style-type: none"> Forms T-35 & T-36; Column E should be exactly what was spent, including booster money. Resubmit completed Forms T-35 & T-36 by June 15, 2004. Form T-68; Can not read the Five Year Summary. Please resubmit a clear copy of this form by June 15, 2004.
C.		The following forms were omitted and must be submitted by school representatives:
D.	✓	<p>Other Recommendation and Comments:</p> <ul style="list-style-type: none"> Form T-1 should list the number of 8th Grade students. If none, then put a zero (0). Forms are hard to read (copy not clear). Do not survey 12th grade – too many blank!

sent in
05/06/04

OK

2003-2004
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1

KHSAA
 Form T1
 Rev. 8/03

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	694	50.5	211	47.7%
Row 2	BOYS	679	49.5	237	53.9%
Row 3	Totals	1373	100%	448	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable: 16

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1). 16
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Michael Stens Date: 3-29-04

BOOSTER money is included here! They ALL are budgeted! SPENT on items!
 coaches give me a Budget of that's all they 2003-2004
 GET TO SPEND, NO MILE! TO INCLUDE BOOSTER CLUB FUNDING
 Some times less but never more!
 Budgeted and actual expenditures - PROGRAM COMPARISON CHART 2
 KHSAA Form 736 REV. 8/03

Teams	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G track 3648	650	650	200	800	180	180	4500	4500	196	190	—	—
B track 5640	650	650	200	200	100	100	4500	4500	196	196	—	—
G tennis 2400	360	360	—	—	180	100	2000	2000	—	—	—	—
B tennis 2400	360	360	—	—	100	100	2000	2000	—	—	—	—
G volleyball 1546	3800	3800	375	375	200	200	8300	8300	3000	3000	—	—
B wrestling 11200	1100	1100	400	400	100	180	9300	9300	—	—	—	—
G (list sport)												
B (football) 371450	7100	7000	2000	2000	150	150	27500	27500	1800	1000	—	—
G (list sport)												
B (list sport)												

1. Budget and expenditures on this 2003-2004 year report due by April 15, 2004, should reflect the total monies budgeted and spent for the entire year of 2002-2003 ending June 30, 2003.
 2. "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.
 3. Booster Club Funding/Contributions must be included in the expenditures total.
 4. Indicate percentage of total expenditures for each gender: Total Expenditures \$ 259,480 % for boys 40% % for girls 60%

Principal's Signature: Michael Steiner Date: 3-29-04

**BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G basketball	27,500	6600	400	400	350	550	16,500	15,500	500	500		
B basketball	20,500	6600	700	700	300	300	13,500	13,500				
G softball	11,900	6500			400	400	6000	6000	63000	63000		
B baseball	4125	2500			176	175	6000	6000	1500	1500		
G cross country	2550	200	250	250	700	100	2000	2000				
B cross country	2550	200	250	250	100	100	2000	2000				
G golf	3500	2000			200	200	1300	1300				
B golf	3500	2000			200	200	1300	1300				
G soccer	14,150	1600	700	700	150	150	5500	5500	500	500		
B soccer	7300	1000	200	200	180	100	5500	5500	500	500		
G swimming	4350	500	200	200	150	150	2000	2000	1500	1500		
B swimming	4350	200	200	200	50	50	2000	2000	1500	1500		

1. Budget and expenditures on this 2003-2004 year report due by April 15, 2004, should reflect the total monies budgeted and spent for the entire year of 2002-2003 ending June 30, 2003.

2. "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.

3. Booster Club Funding/Contributions must be included in the expenditures total.

4. Indicate percentage of total expenditures for each gender. Total Expenditures \$ 280,480

Boys % for boys 40.0 Girls % for girls 60.0

Boys 115,815 Girls 164,665

TOTAL \$ 280,480

Principal's Signature: Michael J. Blum

Date: 3-29-04

2003-2004
TITLE IX

CORRECTIVE ACTION PLAN

SCHOOL NAME
CORNER

To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2004.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
Girls Lockoon Basketball	① Floor - carpeting ② Paint ③ New Bigger Office ④ Restroom ⑤ Outdoor Lockoon ⑥ Storage	Finished 1-3-04 Cost in Dollars \$5000.00 NEXT SEASON 2005 Finished.
Girls Golf	STARTED A TEAM	2003 - 1ST SEASON Very Successful
Girls Swim & Dive Team	GET A STATE CHAMPION	This Year McKevore Lane Diving STATE Champion

For all areas currently identified as items for correction, an intended corrective action explanation is needed.
THIS FORM SHALL BE TYPED.

Principal's Signature: Michael Blum Date: 3-29-04